

# 5<sup>th</sup> Grade Washington, D.C. Behavior Contract

It is extremely important that all students exhibit responsible and respectful behavior both at school and away from school when attending educational field trips. In order for the Washington, D.C. trip to be a safe educational experience, a student is expected to follow certain behavioral expectations. The following behavioral and procedural guidelines will be followed when determining the eligibility of a student to attend the trip:

1. Behavior is very important when considering which students are eligible to participate. It is difficult to allow students to attend if they are not able to conduct themselves in an orderly manner at school. Any incident or multiple incidences can be reviewed to determine eligibility for the trip. We will start monitoring student behavior for trip eligibility beginning the third trimester of the fourth grade year. This determination will be made on an individual basis; final decisions will be made by the administration.
2. The teacher will communicate with parents regarding behavioral concerns as soon as they occur in the school year. By seeking parent support early, we hope to minimize further behavior incidences so that a student may maintain eligibility for the trip.
3. Parents and students will be notified by an administrator if there is a disqualification. A family will receive a full refund.
4. Students unable to attend the Washington, D.C. trip will participate in activities in the classroom setting. Each day of the trip shall be considered a school day for the purpose of attendance and discipline.

We appreciate your support in maintaining a safe environment and high expectations for our Licking Valley students.

5<sup>th</sup> Grade Teachers and Administrators

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We have read the expectations for the Licking Valley Fifth Grade Washington, D.C. Field Trip. We understand that there is a chance for disqualification if proper behavior is not demonstrated by the student. Please return to your homeroom teacher before Spring Break.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

